

Year 13 Day 1-10 Geography Pack – Easter Holiday

Watch the videos and complete the relevant revision tasks on each day.

We want to see evidence of your revision after Easter. They will be checked **on Friday 19th April**, so please ensure you bring your revision with you.

Some days have challenge tasks, these are not compulsory, however **we recommend you complete at least one. This should be from your lowest topic in the most recent PPE.**

If you need any resources e.g A3 paper/ PLCs reprinted, please come and get some from HU2!

Day	Topic and Revision Task	Resources
Day 1	<p>Coasts</p> <p>1. RAG your Coasts PLC to identify your biggest areas of development Watch the first revision blast video for the Coasts topic (36 minutes)</p> <p>2. Make a revision mind-map for the coasts topic (ideally on A3 paper) – complete half of it today on what you've heard on today's video, then you can add the second half after tomorrow's video (25 minutes)</p>	<p>https://www.youtube.com/live/S16-wwHEYog?feature=share</p>
Day 2	<p>Coasts</p> <p>1. Watch the second revision blast video for Coasts (50 minutes)</p> <p>2. Complete your A3 revision mind-map by adding on the content covered in today's video (20 minutes)</p> <p>Challenge: Assess the view that wind is the biggest factor in determining the impact of energy in coastal environments. (9 marks)</p>	<p>https://www.youtube.com/live/L18zcdr9o-c?feature=share</p>

<p>Day 3</p>	<p><u>Global Systems</u></p> <ol style="list-style-type: none"> 1. RAG your Global systems PLC to identify your biggest areas of development 2. Watch the revision blast video for this topic (40 minutes) 3. As you watch, make notes either on a summary mind-map or on flashcards for key terms. Make a note of anything you hear which you feel unsure about, so you can go back and revise it later. 4. Create case study flashcards or mind maps for the following case studies: Antarctica, Apple, Coffee trade (20 mins) 	<p>https://www.youtube.com/watch?v=8V08Q34AM7w</p>
<p>Day 4</p>	<p><u>Hazards</u></p> <ol style="list-style-type: none"> 1. RAG your Global systems to identify your biggest areas of development 2. Watch the Hazards video 3. Make a revision mind-map for the topic (ideally on A3 paper) or create flashcards for key concepts. (40 mins) 4. Create diagrams for all the important models in this topic (hazard management cycle, Park model etc) Use your hazards checklist to help you. (20 mins) 5. Answer the exam question: Evaluate how the economic and social characteristics of a place you have studied in a multi-hazardous environment affect the resilience of the local population to the natural hazards they face. (9 marks) 	<p>https://www.youtube.com/watch?v=tgDGqHfHPfo&list=PLp8BSCLLWBUAYgARjhA9MRtC2nDQJbdA&index=17</p>
<p>Day 5</p>	<p><u>Population and the Environment</u></p> <ol style="list-style-type: none"> 1. RAG your P&E PLC to identify your biggest areas of development 2. Watch the first revision blast video for this topic (50 minutes) 3. As you watch, make notes either on a summary mind-map or on flashcards for key terms. Make a note of anything you hear which you feel unsure about, so you can go back and revise it later. 	<p>https://www.youtube.com/live/necnK4KTXNA?feature=share</p>

Day 6	<p><u>Population and the Environment</u></p> <p>1. Watch the second revision blast video for this topic (50 minutes)</p> <p>2. As you watch, make notes either on a summary mind-map or on flashcards for key terms. Make a note of anything you hear which you feel unsure about, so you can go back and revise it later.</p>	<p>https://www.youtube.com/live/ySlnqWBfdHk?feature=share</p>
Day 7	<p><u>Changing Places</u></p> <p>1. Watch the revision blast video for this topic (50 minutes)</p> <p>2. As you watch, make as a summary mind-map on A3 paper. Make a note of anything you hear which you feel unsure about, so you can go back and revise it later. (Remember these case studies may be different to ours!)</p> <p>Challenge: Evaluate the impact of migration on the character of a place that you have studied and people's lived experience of that place. (9 marks)</p>	<p>https://www.youtube.com/watch?v=Np1u9MhNQPw</p>
Day 8	<p><u>Water Cycle</u></p> <p>1. Watch the revision blast video for the water cycle (40 minutes)</p> <p>2. Draw a detailed diagram of the water cycle. Include key terms and explanations of processes, as well as how human intervention effects the water cycle and flood hydrographs (20 minutes)</p> <p>Challenge: Evaluate the view that human activity is having a greater impact than natural factors on the water cycle. (9 marks)</p>	<p>https://www.youtube.com/watch?v=N8b0MZccHko</p>

<p>Day 9</p>	<p><u>Carbon Cycle</u></p> <ol style="list-style-type: none"> 1. RAG your Carbon Cycle PLC to identify your biggest areas of development 2. Watch the revision blast video for the carbon cycle (45 minutes) 3. Draw a detailed diagram of the carbon cycle. Include key terms and explanations of processes, as well as how human intervention effects the carbon cycle (e.g. CCS, deforestation) (20 minutes) 4. Answer the exam question: Assess the relative importance of natural factors in changing the size of major stores of carbon. (9 marks) 	<p>https://www.youtube.com/live/0YPBZu4_U8?feature=share</p>
<p>Day 10</p>	<p><u>Exam Questions</u></p> <p><u>Answer the following two exam questions.</u></p> <p><u>Want to challenge yourself? Time yourself and don't look at your notes. Complete these in your books.</u></p> <ol style="list-style-type: none"> 1. 'In a globalising world the use of the global common of Antarctica can never be sustainable.' How far do you agree with this view? (20 marks) 2. How far do you agree that human activity has a greater role than natural processes in shaping coastal landscapes? (20 marks) 	